

FIFTEENTH CONGRESS OF THE
REPUBLIC OF THE PHILIPPINES
First Regular Session

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SENATE

Senate Bill No. 1155 INTROD BY: 

INTRODUCED BY HON. MANNY VILLAR

EXPLANATORY NOTE

One of the government's main concerns is to provide a special education program for physically disabled persons. Sadly however, our public elementary and secondary schools do not provide for special education classes.

This bill seeks to resolve this problem by creating special education classes for physically disabled persons who enroll in all public elementary and secondary schools in the country. This will be free of cost and will help the physically disabled develop their maximum potential and learning competencies – preparing them for civic efficiency and making them valuable assets to the community.

In view of the far-reaching impact of this important piece of social legislation, passage of this bill is earnestly recommended.


MANNY VILLAR

- 1 b. Modification of the curriculum and the modification of special programs to
2 suit the needs of the disabled persons;
3
4 c. Provisions of modern gadgets, facilities and equipment and other necessary
5 teaching-learning materials as would ensure the full development of the
6 disabled person's potentials;
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8 d. Holding of regular Special Education Teachers' Training Programs, in-service
9 seminars and workshops;
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11 e. Continuing research on matters relevant to special education programs and
12 delivery systems for the disabled person.
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14 SECTION 6. *Special Education Class Prototypes* – Every school district shall
15 organize special education classes based on the following prototypes:
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- 17 a. *Grouping* - clustering of small groups from different sections in one particular
18 grade level to be under a qualified teacher who could modify the curriculum to
19 suit the needs of the gifted disabled person;
20
21 b. *Vertical Acceleration* – advanced placement, tutoring and acceleration by
22 grade skipping of time comprehension;
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24 c. *Horizontal Acceleration* – a type of mentorship wherein gifted disabled
25 persons are paired with adults who serve their mentors in a subject of mutual
26 interest; individual or group research project; a core or block program for the
27 integration of ideas from two or more subjects.

28 For maximum efficiency, each class or grouping shall be composed of not
29 more than twenty-five (25) students.
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31 SECTION 7. *Rules and Regulations* – The Secretary of the Department of
32 Education shall promulgate such rules and regulations as may be necessary to carry
33 out the provisions of this Act.
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35 SECTION 8. *Appropriations* – The initial amount of Ten Million (P10M) needed
36 for immediate implementation of this Act, shall be charged to the appropriations of the
37 Department of Education, under the current General Appropriations Act. Thereafter,
38 such sum as may be necessary for its continued implementation shall be included in
39 the annual General Appropriations Act.
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41 SECTION 9. *Repealing Clause* – All laws, presidential decrees, executive
42 orders, issuances, rules and regulations or any provisions, inconsistent with this Act are
43 hereby repealed, amended or modified accordingly.
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45 SECTION 10. *Effectivity Clause* – This Act shall take effect upon its approval.
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47 Approved,