


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SENATE

RECEIVED BY: 

P.S. Resolution No. 261

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INTRODUCED BY SENATOR VILLAR

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**RESOLUTION DIRECTING THE SENATE COMMITTEE ON EDUCATION, ARTS AND CULTURE TO CONDUCT A STUDY, IN AID OF LEGISLATION, ON THE MECHANISMS AND INTERVENTION PROGRAMS ADOPTED BY SCHOOLS, COLLEGES AND UNIVERSITIES TO AID STUDENTS WITH DYSLEXIA AND TO FOSTER AWARENESS THEREOF**

*Whereas*, Section 1, Article XIV of the Constitution provides:

**“Section 1. The State shall protect and promote the right of all citizens to quality education at all levels, and shall take appropriate steps to make such education accessible to all.”;**

*Whereas*, many children nowadays have difficulties in reading and writing which involves disabilities which are not easily understood such as dyslexia;

*Whereas*, persons with learning disabilities should not be disadvantaged by their condition and schools, colleges and universities must provide for adequate mechanisms in order to aid their students who are suffering from said disabilities cope up with the rigors of academic life;

*Whereas*, Dyslexia is a type of reading disability usually manifested as a difficulty with written language, particularly with reading and spelling;


*Whereas*, the disability may be remedied with the right kind of teaching methodologies, by adopting strategies such as echo reading which will help struggling readers with fluency, reading orally, new vocabulary, and comprehension and the multi-sensory approach which incorporates visual, auditory, kinesthetic and tactile learning will help the student overcome the difficulties of dyslexia;

*Whereas*, children with dyslexia may need emotional support for the many challenges they face, schools and other educational institutions must offer encouragement to help their students focus on their strengths and remediate their weaknesses in order to create a healthy educational atmosphere to encourage interest in learning;

*Whereas*, there are limited facilities which are available to children with dyslexia, the lack of which also results to a lack of understanding of the disability which further leads to a marginalization and discrimination of persons suffering from the same;

**NOW THEREFORE, BE IT RESOLVED**, as it is hereby resolved by the Senate of the Philippines to direct the Senate Committee on Education, Arts and Culture to conduct a study, in aid of legislation, on the mechanisms and intervention programs adopted by schools, colleges and universities to aid students with dyslexia and to foster awareness thereof.

Adopted,



**MANNY VILLAR**